Assessment Reporting within Program Review: Expectations

Program Review self-studies are expected to include a 2-3 page summary of assessment activities and results, including:

1. Summary of activities and results
2. Changes made to the assessment plan
3. Program and student learning outcomes assessed
   While a program must report on its assessment of student learning outcomes for Program Review, program outcomes can also be assessed. A program outcome may not be directly related to student learning. Examples: job placement of graduates, faculty publishing, student satisfaction with advising.
4. Methods used for the assessment and brief description of the process
   Examples include: a survey or exit interviews of a sample of undergraduate students, or a rubric-based review of capstone projects or comprehensive exams.
   Who collected the data, analyzed the results and who/what body examined the results and made recommendations? With whom were the results shared?
5. The important findings
   Are students performing as expected, below expectations, above expectations?
6. Changes or improvements made to the program as a result of assessment
7. Additional assessments planned for the future

A key characteristic of assessment is that it is a regular, ongoing, iterative process, integrated into established decision-making processes of the program, and not an occasional, isolated event. As such, brief reports of assessment activities will be required periodically between Program Reviews.

For more detailed information about assessment and Program Review, go to: