Rubrics can be a powerful educational tool for sharing expectations with students and then subsequently for grading students’ work. When rubrics (or portions of rubrics) are designed around student learning outcomes, the completed rubrics can be used to assess how well students have acquired the skills and knowledge described in the learning outcomes.

In Spring 2008, IAS conducted a pilot study of a software product (Waypoint™ by Selective Metrics) that facilitates on-line interactive grading of student work using rubrics. The completed rubrics can be shared with students to provide detailed feedback on their work. Moreover, the software automatically stores the rubric results in a data base and provides basic analyses to the faculty member. During the pilot study, faculty used the results to make mid-course changes, and also saw the potential application for training TAs, advising students, and planning courses and programs.

For more information about Waypoint: http://collab.itc.virginia.edu/portal; log-in with your UVa user id; click on Membership, then Joinable Sites, then search for the Waypoint site; click on Resources. If you already use UVaCollab, then just search for the Waypoint site after you log in.

The pilot study will be continued through AY2008-2009. We welcome your participation.

Training provided.

If you would like to participate:

Contact Lois Myers (lm2r@virginia.edu) with the following information:
1. Which course(s) and sections(s) will you use Waypoint for?
2. Any TAs? Provide names, email addresses, and assigned sections
3. Student learning outcomes to be addressed (You will be able to link your rubric to your own student learning outcomes.)