Assessment is a systematic means for faculty to understand what students are learning in their program of study, an understanding that will provide a firm foundation to guide curricular and pedagogical planning. We are required to demonstrate that every academic program undertakes and completes this process regularly, on an ongoing basis. This report will provide important information as we document this endeavor.

Thank you for completing this report. The boxed questions below provide prompts for your report. Begin typing below each box. If you have questions, please contact Lois Myers (phone 924-3427 or lm2r@virginia.edu).

Program:
Report date:
Report author(s):
1. Program and learning outcomes: What outcome(s) did you assess? Are you assessing?

2. Expectations or targets: Did you define target performance (e.g., 75% of students will score...)? Or does this assessment create a baseline for future comparison?

3. Methods of assessment of outcomes: Please describe when and how you assessed/are assessing students’ learning?

4. Results of assessments and findings: Who/what group is responsible for considering and interpreting the results? What did you find? Learn?

5. Improvements resulting from the assessments: Did you or are you making or recommending changes to your program or your assessment plans? Please describe.

6. Supporting documentation: Please include materials that illustrate your assessment work. These may include rubrics, memos, minutes, analyses, plans, new syllabi, new policies, etc.

7. Next assessments: What is your plan for continuing assessments? What’s next?

Please return your report to Lois Myers (Im2r@virginia.edu) or at IAS: PO Box 400727.

Thank you. Your support for this endeavor matters.